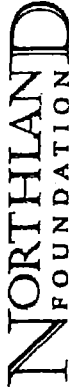


Participating Early Childhood Sites

- Barnum School Readiness
218-389-3001
- Carlton School Readiness
218-384-4464
- Time for Tots, Cloquet School Readiness
218-879-9291
- Li'l Lumberjacks Learning Center, Cloquet
218-878-0774
- Li'l Thunder Learning Center, Cloquet
218-879-0830
- New Horizons Christian School, Cloquet
218-879-7138
- Lindy's Little Ones, Cloquet
218-879-6683
- Laugh & Learn Childcare Center, Cloquet
218-879-6707
- Cronwell-Wright School Readiness
218-644-3716
- Esko School Readiness
218-879-4038
- Fond du Lac Family and Child Education (FACE) Program
218-878-7282
- Moose Lake School Readiness
218-485-4834
- Little Wrens School Readiness, Wrenshall
218-384-4274
- Kidodals Childcare, Cloquet
218-391-5911
- Young Explorers, Cloquet
218-879-3564
- Wood City Preschool, Cloquet
218-240-1105

This program was made possible by support from our partner sites, local school districts, the CHILD Network, Carlton County Children & Family Services Collaborative and a grant from:



Mardag Foundation
A Family Resource Center for Minnesota



DULUTH SUPERIOR AREA
COMMUNITY FOUNDATION
MEDICA®
FOUNDATION



BlueCross BlueShield
of Minnesota



Working together with families to support and strengthen prenatal parenting, and early childhood development.

<http://cccollab.org>
jumpstart@co.carlton.mn.us
218-565-1321 (voicemail)

Jump Start 4 Kindergarten

An Early Childhood Data Collecting System



Working to ensure that all Carlton County kids are ready for kindergarten



What is the Purpose for the Data Collecting System?

How Children and Families

Benefit from this System:

The CHILD Network (Connected to Help In Learning & Development) wrote a grant to fund an Early Childhood Data Collecting System. The data collected comes from information participants provide about their family and the skills the child demonstrates in their program. An assessment, conducted by the child's teacher, provides data on the skills each child has mastered and those they have yet to master. Our goal is to make sure all children have had the experiences they need to be ready for Kindergarten!

How Each Child Benefits:

- Ensures their program is teaching the skills they will need as they enter Kindergarten.
- Provides programs with instant feedback on the development of the children in their program so that instruction can be adapted to meet the diverse needs of the children.
- Observes the progress that each child makes throughout his or her Preschool year and into their Kindergarten year.
- Helps programs get more support for children who are at risk of not succeeding in Preschool or Kindergarten.

Benefits to the Parents:

- Parents/caregivers receive specific information on the skills their child has mastered and the ones they are still learning.
- Parents/caregivers will know what skills to be working on with each child at home.
- Parents/caregivers will know that their child's program is teaching to their child's current level.
- Parents/caregivers will know that their child has had the experiences to be ready for kindergarten, no matter what school district in Carlton County they choose for them to attend.
- Their child's teacher will have additional training and opportunities to work with other preschool teachers to get ideas, help with problem solving and curriculum development.

Participation in this program will provide valuable information to each child's teacher, to parents and caregivers, and to the CHILD Network.

We appreciate your cooperation and willingness to participate.

How We Use the

Information We Collect:

- When a child enrolls in one of the programs listed in this brochure participants will be asked specific information about their child and family. We ask that participants complete and return all requested forms as accurately as possible so that we have as much information as possible for our data collection system.
- All information is kept confidential.
 - Parents/caregivers have the right to copies of all of the information about their family.
 - The data collected will also be shared with your child's program to help them evaluate and enhance their program.
 - To enhance programming, county wide non-student specific (not using names) data will be shared with the grant holder, participating school districts, and the county collaborative.
 - As a county we will increase the percentage of children ready for Kindergarten!



Tools for Learning

- ◆ Excited about learning
- ◆ Seeks adult approval
- ◆ Looks at and stays focused on teacher
- ◆ Developing conversation skills
- ◆ Calls others by name
- ◆ Tries to solve problems
- ◆ Knows that it is OK to be "wrong"
- ◆ Uses equipment properly/cleans up
- ◆ Shows respect for environment
- ◆ Listens to a story



Parent Resources

<http://www.parentsknow.state.mn.us>
<http://www.helpmegrwmn.org>

Kindergarten Readiness also includes having good health habits.

Your child will feel better and enjoy learning more when he/she ...

- ◆ Gets plenty of physical exercise (including outdoor play)
- ◆ Has sufficient rest/sleep
- ◆ Eats healthy foods and drinks plenty of water
- ◆ Has regular well-child and dental visits
- ◆ Has updated immunizations
- ◆ Knows and follows basic safety rules

Important Tips for Parents to help their children be successful in school.

- *Read, READ, READ to your child every day!
- *Talk, TALK, TALK

to your child about what they are seeing and doing!

- *Listen, LISTEN, LISTEN

to your child about what they have to say!

MINNESOTA EARLY CHILDHOOD



INITIATIVE

a campaign for our youngest children

Funded in part by the Carlton County Children's Mental Health and Family Services Collaborative and the CHLD Network

Getting My Child Ready for School



A list of necessary skills your child can work on to be ready for kindergarten.

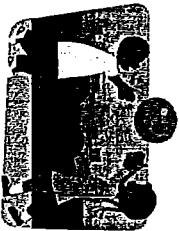
Developed by Early Childhood staff, Kindergarten Teachers, and Elementary Principals in Carlton County.

Contact your local School District for more information.

Kindergarten Readiness means your child can ...

Large Motor Skills

- ◆ Walk, run & jump
- ◆ Walk up & down stairs
- ◆ Stand on one foot
- ◆ Toss & catch a variety of objects



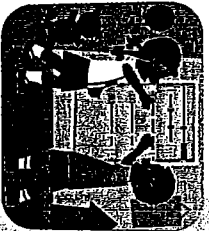
Fine Motor Skills

- ◆ Use scissors, pencils and crayons with control
- ◆ Plays with small objects such as legos, beads, buttons, snaps, and lacing



Math Skills

- ◆ Play board & card games (i.e. Uno, Candyland, Don't Break the Ice, Chutes and Ladders, Memory)



- ◆ Know the difference between numbers and letters

- ◆ Name basic colors, shapes & numbers 0-9

- ◆ Start to sort, pattern & sequence objects

- ◆ Count out 10 items

Reading/Language Skills

A B C ◆ Follow 2-3 step directions

- ◆ Play with rhyming words (make up or rhyme with you)



- ◆ Recognize the letters of their name
- ◆ Begin to connect printed words to language

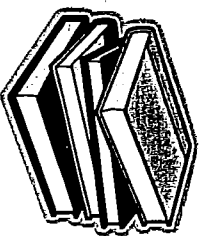
* Tell a story by looking at pictures in a book



- ◆ Retell stories
- ◆ Handle and care for a book properly
- ◆ Listen to a story
- ◆ Make up or "write" own story

Creative Skills

- ◆ Express him/herself through
 - * Music/dance
 - * Imaginative play/pretending
 - * Drawing, painting, playdough, and other forms of art media
 - * Blocks & building



- ◆ Tell a story using pictures

To help your child be prepared for kindergarten, he/she should be able to:

Personal/Social/Emotional Skills

- ◆ Separate from parent
- ◆ Show self control, accept "no"
- ◆ Use words to express feelings
- ◆ Show respect for others/property
- ◆ Take care of personal needs
- ◆ Care for own belongings
- ◆ Participate in small and large group activities (play with others, sit in circle time)
- ◆ Talk about experiences outside the home (i.e. parks, zoo, fire station, library)
- ◆ Speak clearly so any adult can understand
- ◆ Say and recognize first name & know parents' first names
- ◆ Name parts of the body
- ◆ Tell their gender
- ◆ Change from one activity to another easily
- ◆ Understand personal space (keep hands to self)

